**Presentation rubric**

For each presentation:

Put the name of the team at the top of a column and score the presentation on a 1 to 4 scale (1= Not really; 2 = Maybe; 3 = Yes, we think so; 4= Yes, Absolutely!). Add up the 7scores to get a total of between 7 and 28.

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| --- | --- | --- | --- | --- | --- | --- |
| **Team name** | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ |
| **Effectiveness - Would students learn something useful?** |  |  |  |  |  |  |
| **Practicable - Could teaching staff do this without too much effort, training or cost?** |  |  |  |  |  |  |
| **Scalability - Could we scale it up for cohorts of say 200?** |  |  |  |  |  |  |
| **Enthusiasm - Will it engage students’ interest?** |  |  |  |  |  |  |
| **Explore - Will students be taught new concepts or engage in big picture thinking?** |  |  |  |  |  |  |
| **Expand - Will students be able to practice capabilities and reflect on their performance** |  |  |  |  |  |  |
| **Exhibit - Will students be able to produce a useful artefact demonstrating their capabilities?** |  |  |  |  |  |  |
| **Total Score** |  |  |  |  |  |  |